

Fall Enrollment 2016-17

Institution: Parkland College (147916)

User ID: P1479161

Overview

Fall Enrollment Overview

<p>The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.</p>

<p>Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.</p>
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Data Reporting Reminders:

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| <ul style="list-style-type: none"> • Part B, Enrollment of students by age, is optional this year. • Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year. |
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Recent changes:

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| <ul style="list-style-type: none"> • There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year. |
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Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

Institution: Parkland College (147916)

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Part Selection**Completion of Part B (Enrollment of Students by Age) is optional this year.****Do you wish to complete Part B this year?****If you select 'Yes', you will be expected to complete the Part B screens.****If you select 'No', you will skip Part B.**

<input type="radio"/>	No, I will not complete Part B
<input checked="" type="radio"/>	Yes, I will complete Part B

Institution: Parkland College (147916)

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Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2016**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	1	5	9	1	10
<u>Hispanic/Latino</u>	37	13	87	137	5	142
<u>American Indian or Alaska Native</u>	1		5	6		6
<u>Asian</u>	23	3	112	138	4	142
<u>Black or African American</u>	59	8	138	205	5	210
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	239	43	660	942	11	953
<u>Two or more races</u>	23	3	37	63	6	69
<u>Race and ethnicity unknown</u>	21	1	92	114	6	120
Total men	406	72	1,137	1,615	38	1,653
Total men prior year	479	81	1,194	1,754	31	1,785

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1		5	6		6
<u>Hispanic/Latino</u>	24	11	83	118	17	135
<u>American Indian or Alaska Native</u>		1	1	2		2

Asian	15		61	76	4	80
Black or African American	49	9	155	213	32	245
Native Hawaiian or Other Pacific Islander				0	1	1
White	136	44	627	807	108	915
Two or more races	16	4	40	60	7	67
Race and ethnicity unknown	19	3	59	81	10	91
Total women	260	72	1,031	1,363	179	1,542
Total women prior year	285	72	1,089	1,446	185	1,631
Grand total (men+women)	666	144	2,168	2,978	217	3,195
Grand total (men+women) prior year	764	153	2,283	3,200	216	3,416

Institution: Parkland College (147916)

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Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2016**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="17"/>	<input type="text" value="2"/>	<input type="text" value="85"/>	104	<input type="text" value="27"/>	131
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="6"/>	8	<input type="text" value="1"/>	9
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="111"/>	114	<input type="text" value="16"/>	130
<u>Black or African American</u>	<input type="text" value="43"/>	<input type="text" value="3"/>	<input type="text" value="153"/>	199	<input type="text" value="15"/>	214
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="50"/>	<input type="text" value="17"/>	<input type="text" value="709"/>	776	<input type="text" value="253"/>	1,029
<u>Two or more races</u>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="29"/>	38	<input type="text" value="13"/>	51
<u>Race and ethnicity unknown</u>	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="110"/>	126	<input type="text" value="185"/>	311
Total men	138	24	1,205	1,367	510	1,877
Total men prior year	119	22	1,440	1,581	506	2,087

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text" value="1"/>	8
<u>Hispanic/Latino</u>	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="104"/>	114	<input type="text" value="60"/>	174
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text" value="4"/>	7

Asian	4	1	113	118	20	138
Black or African American	26	8	218	252	85	337
Native Hawaiian or Other Pacific Islander			3	3	1	4
White	46	15	955	1,016	420	1,436
Two or more races	4	1	35	40	22	62
Race and ethnicity unknown	4	4	113	121	210	331
Total women	94	29	1,551	1,674	823	2,497
Total women prior year	89	41	1,736	1,866	778	2,644
Grand total (men+women)	232	53	2,756	3,041	1,333	4,374
Grand total (men+women) prior year	208	63	3,176	3,447	1,284	4,731

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Part A - Fall Enrollment by Distance Education StatusEnrollment as of the institution's official fall reporting date or as of **October 15, 2016**

	Undergraduate Students	
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>
? Enrolled <i>exclusively</i> in <u>distance education courses</u>	860	95
Enrolled in <i>some</i> but not all distance education courses	1,688	206
<i>Not enrolled in any distance education courses</i>	3,471	1,249
Total (from prior part A screens)	6,019	1,550

? You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
Located in	IL	<input type="text" value="783"/>	<input type="text" value="94"/>
Located in the U.S. but not in	IL	<input type="text" value="28"/>	<input type="text" value="1"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>
Location unknown/unreported		49	0
Total students exclusively enrolled in distance education (from section above)		860	95

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	2	12
<u>Hispanic/Latino</u>	142	131	273
<u>American Indian or Alaska Native</u>	6	9	15
<u>Asian</u>	142	130	272
<u>Black or African American</u>	210	214	424
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	953	1,029	1,982
Two or more races	69	51	120
<u>Race and ethnicity unknown</u>	120	311	431
Total men	1,653	1,877	3,530
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	8	14
<u>Hispanic/Latino</u>	135	174	309
<u>American Indian or Alaska Native</u>	2	7	9
<u>Asian</u>	80	138	218
<u>Black or African American</u>	245	337	582
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	915	1,436	2,351
Two or more races	67	62	129
<u>Race and ethnicity unknown</u>	91	331	422
Total women	1,542	2,497	4,039
Grand Total (men+women)	3,195	4,374	7,569

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2016**

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	13	24
18-19	795	755
20-21	415	330
22-24	173	156
25-29	141	122
30-34	59	63
35-39	18	41
40-49	26	34
50-64	9	17
65 and over	4	
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,653	1,542

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2016**

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	405	477
18-19	308	355
20-21	341	410
22-24	258	344
25-29	223	300
30-34	113	171
35-39	63	146
40-49	100	160
50-64	45	110
65 and over	15	23
Age unknown/unreported	6	1
Total part-time undergraduate students (from part A)	1,877	2,497

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- | | |
|----------------------------------|---|
| | |
| <input type="radio"/> | No, we do not have any first-time students who enrolled within 12 months of their high school graduation. |
| <input checked="" type="radio"/> | Yes, we have first-time students who enrolled within 12 months of their high school graduation. |


You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text"/>
Georgia	13	<input type="text" value="1"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="841"/>	<input type="text" value="612"/>
Indiana	18	<input type="text" value="5"/>	<input type="text" value="2"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Parkland College (147916)

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Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text" value="1"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="1"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

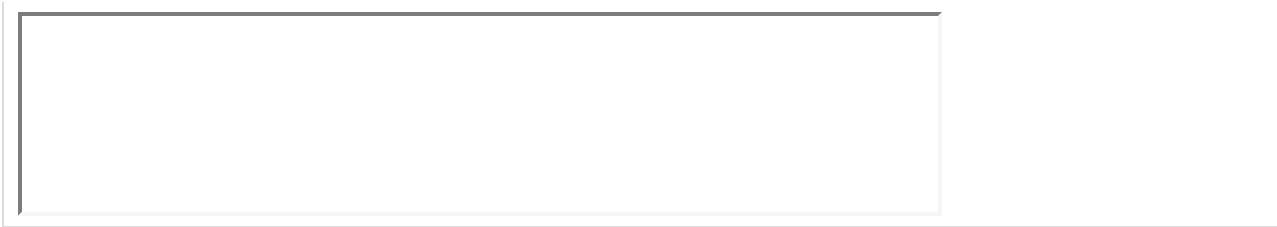
Institution: Parkland College (147916)

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Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="1"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="41"/>	<input type="text" value="7"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		898	627

You may use the space below to provide context for the data you've reported above.



Institution: Parkland College (147916)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	666
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	898
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	197
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,550
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	1,168
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	2,263
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	29

Institution: Parkland College (147916)

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Part E - First-Time Student Cohort Retention Rates (Full-time)**Retention Rates****Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015**

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

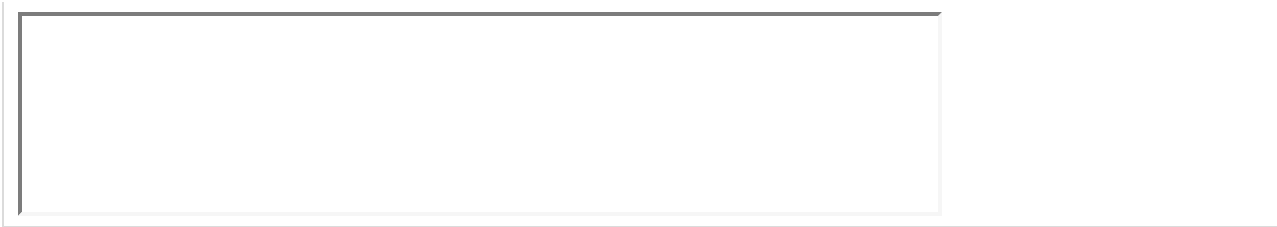
The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
 - Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
-
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort			Prior year data (Fall 2014 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1 Full-time, first-time Fall 2015 cohort	764	<input type="text" value="764"/>		857
E2a <u>Exclusions</u> from the Fall 2015 cohort		<input type="text" value="6"/>		9
E2b Inclusions to the Fall 2015 cohort		<input type="text"/>		
E3 Adjusted Fall 2015 cohort (line E1 - E2a + E2b)		758		848
E4 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016		<input type="text" value="504"/>		536
E5 Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3)		66 %		63 %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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Part E - First-Time Student Cohort Retention Rates (Part-time)**Retention Rates****Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015**



The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
 - Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
-
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort			Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6 Part-time, first-time Fall 2015 cohort	208	<input type="text" value="208"/>		243
E7a <u>Exclusions</u> from the Fall 2015 cohort		<input type="text" value="6"/>		5
E7b Inclusions to the Fall 2015 cohort		<input type="text"/>		
E8 Adjusted Fall 2015 cohort (line E6 - line E7)		202		238
E9 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016		<input type="text" value="101"/>		105
E10 Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8)		50 %		44 %

 **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 **You may use the space below to provide context for the data you've reported above.** These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Parkland College (147916)

User ID: P1479161

Prepared by**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name: Email:

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Parkland College (147916)

User ID: P1479161

Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	7,569
Transfer-in enrollment	197
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	42%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	13%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	3%
Race and ethnicity unknown	11%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	73%
25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	50%
Graduation rate cohort as percent of total entering students	29%

Institution: Parkland College (147916)

User ID: P1479161

[Edit Report](#)

Fall Enrollment

Parkland College (147916)

There are no errors for the selected survey and institution.